

A Report on Five-day Hands-on Training on
"Fast-track English for Entry to Corporate (EEC)"
Organized by Department of Civil Engineering
Under the aegis of ASCE MITS Student Chapter
from 20.07.2026 to 24.07.2026



Report Submitted by: Dr. Imran Kuttagola, Assistant Professor, Department of Civil Engineering.
Resource Person Details: Mr. N. G. M Philip & Ms. Aparna Sadanala, Director and Master Trainers, VAP EDUCON.
Time: 9:00 am to 5:00 pm
Venue: Siemens Lab (LB-019)
Attendees Count: 62 students.
Mode of Conduct: Offline
Report Received on 14.08.2026.

Objectives of the Program:

The objectives of the Training Program are:

- To enhance students' English communication, interpersonal, and professional communication skills required for the corporate workplace.
- To develop confidence, presentation skills, group discussion abilities, and professional etiquette among students.
- To improve students' interview skills, aptitude, logical reasoning, and overall recruitment readiness.
- To equip students with resume-building, personal branding, and effective self-presentation skills for placement opportunities.
- To prepare students for a successful transition from academic life to the corporate environment by understanding industry expectations and workplace practices.

Event details:

The **Department of Civil Engineering**, under the aegis of the **ASCE MITS Student Chapter**, organized a **Five-Day Fast-Track English for Entry to Corporate (EEC) Workshop** from **20 July 2026 to 24 July 2026** at the **Siemens Laboratory (LB-019)**, Madanapalle Institute of Technology & Science (MITS). The workshop was conducted in **offline mode** from **9:00 AM to 5:00 PM** with the objective of enhancing the **English communication, interpersonal, professional, and placement-readiness skills** of final-year Civil Engineering students.

The inaugural session commenced with a welcome address by the student coordinators, who welcomed the dignitaries, faculty members, resource persons, and participants. **Dr. Imran Kuttagola, Assistant Professor, Department of Civil Engineering**, highlighted the importance of effective communication and professional skills in the corporate sector. He emphasised that technical knowledge, when complemented by strong communication and interpersonal skills, plays a vital role in improving students' employability, confidence, and career prospects.



This was followed by an address from **Dr. Vijayakumar N, Head of the Department of Civil Engineering**, who encouraged the students to actively participate in the workshop and make effective use of the opportunity to improve their **English communication, presentation, interpersonal, and professional skills**. He emphasized the importance of effective communication and professional behavior in securing employment and succeeding in the corporate environment.

This was followed by an address from **Dr. Dipankar Roy, Professor and Dean, School of Engineering**, who highlighted the importance of **communication skills, professional etiquette, and placement readiness** for students entering the corporate sector. He emphasized that technical knowledge should be complemented by strong communication and interpersonal skills to meet industry expectations. He encouraged the participants to actively engage in the workshop activities and make effective use of the training to enhance their **confidence, employability, and career opportunities**. He also appreciated the **Department of Civil Engineering and the ASCE MITS Student Chapter** for organising such industry-oriented skill-development initiatives aimed at bridging the gap between academic learning and corporate requirements.

The workshop was delivered by **Ms. Aparna Sadanala, Trainer, and Mr. N. G. M. Philip, Master Trainer, VAP EDUCON**. The resource persons conducted interactive and practical sessions covering **English communication enhancement, corporate etiquette and professional behavior, aptitude and logical reasoning, interview skills and HR expectations, group discussions, presentation skills, resume building, personal branding, and placement readiness**.

The training involved various interactive activities, practical exercises, group discussions, presentations, communication activities, and interview-oriented exercises. These activities provided students with opportunities to improve their **confidence, fluency, professional communication, presentation abilities, interpersonal skills, and performance in recruitment processes**.

A total of **62 students** actively participated in the five-day workshop. The participants enthusiastically engaged in the training activities and gained valuable exposure to the communication and professional competencies expected by employers in the corporate sector.

The workshop served as an important **skill-development and placement-readiness initiative**, helping students strengthen their communication and professional competencies and prepare effectively for **campus recruitment, interviews, and entry into the corporate environment**.

The event concluded with a **vote of thanks delivered by Dr. Imran Kuttigola**, who expressed his gratitude to the management, Dean, Head of the Department, resource persons, faculty members, student coordinators, and participants for their valuable support and contribution towards the successful conduct of the workshop.

The program was coordinated by **Dr. Imran Kuttigola, Assistant Professor, Department of Civil Engineering, MITS**, with the support of the **ASCE MITS Student Chapter and the Department of Civil Engineering**.

Outcomes of the Event

- **Enhanced Communication Skills:** Students improved their English communication, fluency, vocabulary, and confidence in professional interactions.
- **Improved Placement Readiness:** Students developed better interview, group discussion, presentation, and resume-building skills, preparing them for campus recruitment.
- **Strengthened Professional Skills:** Participants gained awareness of corporate etiquette, workplace communication, professional behaviour, and employer expectations.
- **Increased Confidence and Employability:** The interactive training activities helped students improve their self-confidence, interpersonal skills, and overall readiness to transition from academics to the corporate environment.

Program Outcomes (POs) Covered

- **PO1 – Engineering Knowledge:** Application of engineering knowledge in professional and corporate environments.
- **PO3 – Design/Development of Solutions:** Development of effective approaches for professional communication and workplace situations.
- **PO5 – Modern Tool Usage:** Effective use of digital and communication tools for professional and placement-related activities.
- **PO9 – Individual and Team Work:** Development of teamwork, interpersonal skills, group discussion, and collaborative abilities.
- **PO10 – Communication:** Enhancement of effective oral, written, presentation, and professional communication skills.
- **PO11 – Project Management and Finance:** Understanding professional practices, workplace expectations, and organisational environments.
- **PO12 – Life-long Learning:** Development of continuous learning, self-improvement, confidence, and adaptability for career growth.

SDG Goals Aligned with the Event

- **SDG 4 – Quality Education:** Promotes quality and skill-based education by enhancing students' English communication, professional, interpersonal, and placement-oriented skills.
- **SDG 8 – Decent Work and Economic Growth:** Improves students' employability, career readiness, interview skills, and professional competencies, supporting their transition into decent employment.
- **SDG 10 – Reduced Inequalities:** Provides students with opportunities to develop communication and employability skills, helping reduce skill gaps and improving access to career opportunities.
- **SDG 17 – Partnerships for the Goals:** Strengthens collaboration between the academic institution, industry-oriented trainers, and student chapter, supporting industry-academia engagement and skill development.



Conclusion:

The Five-Day Fast-Track English for Entry to Corporate (EEC) Workshop was successfully conducted from 20 to 24 July 2026 with the active participation of 62 students. The workshop provided valuable training in English communication, professional etiquette, presentation, group discussion, interview skills, resume building, and placement readiness. The interactive sessions and practical activities helped students improve their confidence and professional competencies. Overall, the program effectively contributed to enhancing students' employability and preparedness for the corporate environment, thereby strengthening the connection between academic learning and industry requirements.